

MATHEMATICS
Grade 1
**English/
IsiZulu**
**Learner
Activity
Book**
2020 TERM 4

Introduction

This resource pack has forty numbered daily activities for classwork and homework. The activities correspond to the activities in the lesson plans. The daily lesson should be followed by classwork and then homework.

Answers to the activities can be written in this book.

These resources are bilingual. We hope that presenting the activities in two languages will help learners to learn the maths words in both their home language and in English. This will equip them for lifelong learning of maths.

If learners work systematically through these maths activities, they will cover the whole curriculum. Hopefully these activities will be a fun way to help them acquire this maths knowledge.

Isethulo

Le nsiza-kufundisa inemisebenzi yansuku zonke elinganiselwa emashumini amane omsebenzi wasekilasini kanye nomsebenzi wasekhaya. Isifundo sansukuzonke kufanele silandelwe umsebenzi wasekilasini bese kuba umsebenzi wasekhaya.

Izimpendulo emisebenzini zingabhalwa kule ncwadi.

Le Ncwadi Yomsebenzi Womfundi ingezilimi ezimbili. Sethemba ukuthi ukubeka imisebenzi ngezilimi ezimbili kuzosiza abafundi ukuba bafunde amagama ezibalo ngolimi lwabo lwasekhaya kanye nangesiNgisi. Lokhu kuzobahlomisa ekubeni bafunde izibalo esikhathini esizayo.

Uma abafundi besebenza ngokuhleleka kule misebenzi yezibalo, bazohlenganisa lonke uhlelo lokufunda. Sethemba ukuthi le misebenzi izoba yindlela ejabulisayo yokubasiza ukuba bathole ulwazi lwezibalo.

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Term 4 Lesson 1

Ithemu 4 Isifundo 1

Find the missing number (I)

Thola inombolo engekho (I)

CLASSWORK UMSEBENZI WASEKLASINI

Find the missing number in the number bond tables.

Thola inombolo engekho kumathebula ezinombolo ezihamba ngazimbili.

Write the number sentence that you used to solve the problem on the line.

Bhala emgqeni umushonombolo owusebenzisile ukuxazulula inkinga.

a $7 + \square = 15$

15	
7	

b $\square + 6 = 11$

11	
	6

c $9 + \square = 12$

12	
	9

d $8 + \square = 14$

14	
8	

e $\square + 9 = 18$

18	
	9

f $9 + \square = 16$

16	
9	

HOMEWORK UMSEBENZI WASEKHAYA

Find the missing number in the number bond tables.

Thola inombolo engekho kumathebula ezinombolo ezihamba ngazimbili.

Write the number sentence that you used to solve the problem on the line.

Bhala emgqeni umushonombolo owusebenzisile ukuxazulula inkinga.

a $5 + \square = 13$

13	
5	

b $\square + 6 = 12$

12	
	6

Term 4 Lesson 2

Ithemu 4 Isifundo 2

Find the missing number (2)

Thola inombolo engekho (2)

CLASSWORK UMSEBENZI WASEKLASINI

Find the missing number in the number bond tables.

Thola inombolo engekho kumathebula ezinombolo ezihamba ngazimbili.

Write the number sentence that you used to solve the problem on the line.

Bhala emgqeni umushonombolo owusebenzisile ukuxazulula inkinga.

a $14 - \square = 6$

14	
	6

b $\square - 7 = 5$

7	5

c $16 - \square = 9$

16	
	9

d $\square - 3 = 8$

3	8

e $\square - 9 = 4$

9	4

f $15 - \square = 8$

15	
	8

HOMEWORK UMSEBENZI WASEKHAYA

Find the missing number in the number bond tables.

Thola inombolo engekho kumathebula ezinombolo ezihamba ngazimbili.

Write the number sentence that you used to solve the problem on the line.

Bhala emgqeni umushonombolo owusebenzisile ukuxazulula inkinga.

a $16 - \square = 8$

16	
8	

b $\square - 8 = 4$

8	4

Term 4 Lesson 3

Ithemu 4 Isifundo 3

Addition and subtraction
Ukuhlanganisa nokususa

CLASSWORK UMSEBENZI WASEKLASINI

Play the addition and subtraction card games. Your teacher will explain the rules.

Dlalani imidlalo yamakhadi okuhlanganisa nokususa. Uthisha wenu uzochaza imithetho.

HOMEWORK UMSEBENZI WASEKHAYA

Find the missing number in the number bond tables.

Thola inombolo engekho kumathebula ezinombolo ezihamba ngazimbili.

Write the number sentence that you used to solve the problem on the line.

Bhala emgqeni umushonombolo owusebenzisile ukuxazulula inkinga.

a $16 - \square = 9$

16	
	9

b $\square - 4 = 7$

4	7

c $\square + 5 = 13$

13	
	5

Term 4 Lesson 4

Itthemu 4 Isifundo 4

Assessment

Ukuhlola

Term 4 Lesson 5

Ithemu 4 Isifundo 5

Numbers up to 99 (I)

Izinombolo ezifinyelela kuma-99 (I)

CLASSWORK ACTIVITY I

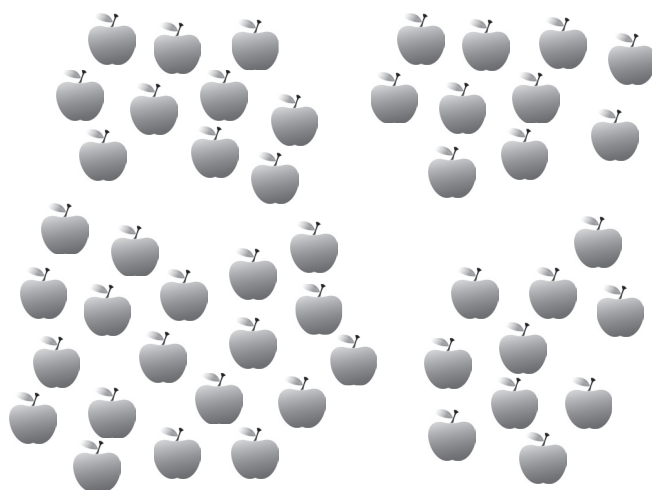
UMSEBENZI OWENZIWA EKLASINI I



How many tens? Mangaki amashumi?	How many ones? Kungaki okungakunye?
tens/ amashumi	ones/ okungakunye

CLASSWORK UMSEBENZI WASEKLASINI

- I How many apples?
Mangaki ama-aphula?

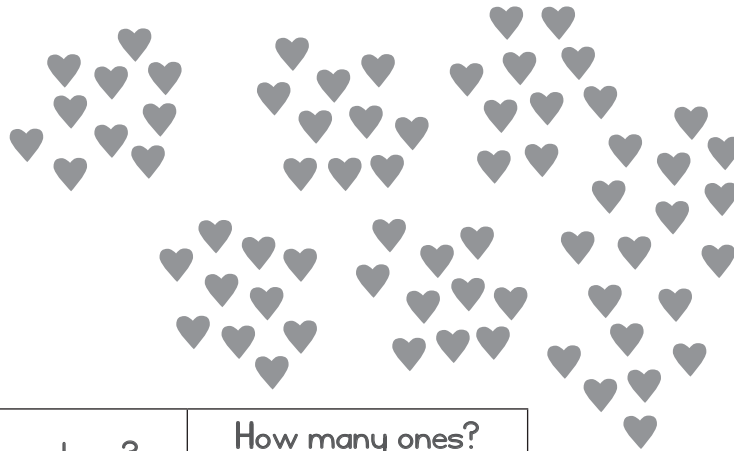


How many tens? Mangaki amashumi?	How many ones? Kungaki okungakunye?
tens/ amashumi	ones/ okungakunye

2 Count using groups of 10.

Bala usebenzise amaqoqo ama-10.

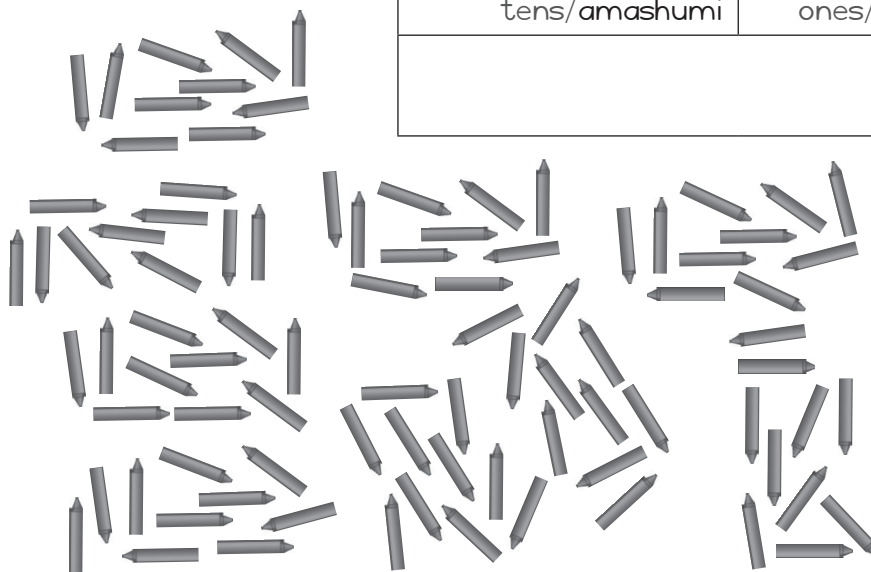
a

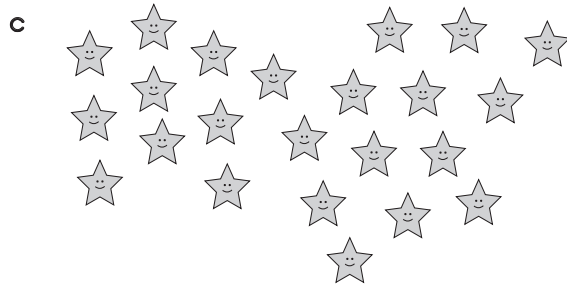


How many tens? Mangaki amashumi?	How many ones? Kungaki okungakunye?
tens/amashumi	ones/okungakunye

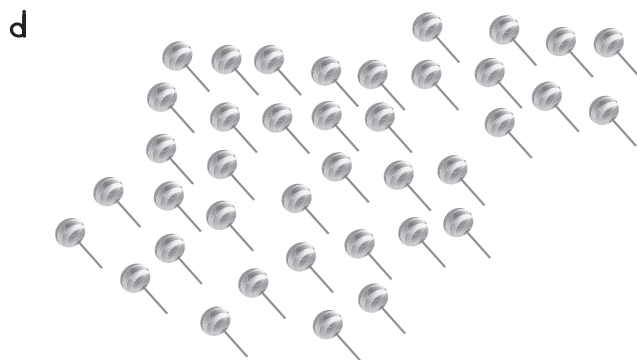
b

How many tens? Mangaki amashumi?	How many ones? Kungaki okungakunye?
tens/amashumi	ones/okungakunye





How many tens? Mangaki amashumi?	How many ones? Kungaki okungakunye?
tens/ amashumi	ones/ okungakunye



How many tens? Mangaki amashumi?	How many ones? Kungaki okungakunye?
tens/ amashumi	ones/ okungakunye

HOMEWORK UMSEBENZI WASEKHAYA

1 How many tens and how many ones?

Mangaki amashumi futhi kungaki okungakunye?

	How many tens? Mangaki amashumi?	How many ones? Kungaki okungakunye?	What is the number? Ubani inombolo?
a			
b			

Term 4 Lesson 6

Ithemu 4 Isifundo 6

Numbers up to 99 (2)

Izinombolo ezifinyelela kuma-99 (2)

CLASSWORK UMSEBENZI WASEKLASINI

How many? Record what you found.

Kungaki? Bhala phansi okutholile.

a

Tens Amashumi	Ones Okungakunye
_____	_____
tens/ amashumi	ones/ okungakunye

b

Tens Amashumi	Ones Okungakunye
_____	_____
tens/ amashumi	ones/ okungakunye

c

Tens Amashumi	Ones Okungakunye
_____	_____
tens/ amashumi	ones/ okungakunye

d

Tens Amashumi	Ones Okungakunye
_____	_____
tens/ amashumi	ones/ okungakunye

e

Tens Amashumi	Ones Okungakunye
_____	_____
tens/ amashumi	ones/ okungakunye

f

Tens Amashumi	Ones Okungakunye
_____	_____
tens/ amashumi	ones/ okungakunye

HOMEWORK UMSEBENZI WASEKHAYA

How many tens and how many ones?

Mangaki amashumi futhi kungaki okungakunye?

	Number of tens Inani lamashumi	Number of ones Inani lokungakunye	Total number Inani lesamba
a			
b			

Term 4 Lesson 7

Itthemu 4 Isifundo 7

Numbers up to 99 (3)

Izinombolo ezifinyelela kuma-99 (3)

CLASSWORK ACTIVITY 2

UMSEBENZI OWENZIWA EKLASINI 2

tens/amashumi	ones/okungakunye
+	=

tens/amashumi	ones/okungakunye
+	=

tens/amashumi	ones/okungakunye
+	=

tens/amashumi	ones/okungakunye
+	=

tens/amashumi	ones/okungakunye
+	=

tens/amashumi	ones/okungakunye
+	=

CLASSWORK UMSEBENZI WASEKLASINI

1 How many tens and how many ones?

Mangaki amashumi futhi kungaki okungakunye?

a	63
_____	_____
tens/ amashumi	ones/ okungakunye

b	95
_____	_____
tens/ amashumi	ones/ okungakunye

c	40
_____	_____
tens/ amashumi	ones/ okungakunye

d	37
_____	_____
tens/ amashumi	ones/ okungakunye

e	79
_____	_____
tens/ amashumi	ones/ okungakunye

f	50
_____	_____
tens/ amashumi	ones/ okungakunye

2 Write the number.

Bhala inombolo.

g	2 tens 2 amashumi	1 ones 1 okungakunye
---	----------------------	-------------------------

h	6 tens 6 amashumi	4 ones 4 okungakunye
---	----------------------	-------------------------

i	8 tens 8 amashumi	3 ones 3 okungakunye
---	----------------------	-------------------------

j	9 tens 9 amashumi	6 ones 6 okungakunye
---	----------------------	-------------------------

HOMEWORK UMSEBENZI WASEKHAYA

How many tens and how many ones?

Mangaki amashumi futhi kungaki okungakunye?

a	b								
45	89								
<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 50%; text-align: center; padding: 5px;">_____</td> <td style="width: 50%; text-align: center; padding: 5px;">_____</td> </tr> <tr> <td style="text-align: center; padding: 5px;">tens/ amashumi</td> <td style="text-align: center; padding: 5px;">ones/ okungakunye</td> </tr> </table>	_____	_____	tens/ amashumi	ones/ okungakunye	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 50%; text-align: center; padding: 5px;">_____</td> <td style="width: 50%; text-align: center; padding: 5px;">_____</td> </tr> <tr> <td style="text-align: center; padding: 5px;">tens/ amashumi</td> <td style="text-align: center; padding: 5px;">ones/ okungakunye</td> </tr> </table>	_____	_____	tens/ amashumi	ones/ okungakunye
_____	_____								
tens/ amashumi	ones/ okungakunye								
_____	_____								
tens/ amashumi	ones/ okungakunye								
c	d								
73	50								
<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 50%; text-align: center; padding: 5px;">_____</td> <td style="width: 50%; text-align: center; padding: 5px;">_____</td> </tr> <tr> <td style="text-align: center; padding: 5px;">tens/ amashumi</td> <td style="text-align: center; padding: 5px;">ones/ okungakunye</td> </tr> </table>	_____	_____	tens/ amashumi	ones/ okungakunye	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 50%; text-align: center; padding: 5px;">_____</td> <td style="width: 50%; text-align: center; padding: 5px;">_____</td> </tr> <tr> <td style="text-align: center; padding: 5px;">tens/ amashumi</td> <td style="text-align: center; padding: 5px;">ones/ okungakunye</td> </tr> </table>	_____	_____	tens/ amashumi	ones/ okungakunye
_____	_____								
tens/ amashumi	ones/ okungakunye								
_____	_____								
tens/ amashumi	ones/ okungakunye								

Term 4 Lesson 8

Ithemu 4 Isifundo 8

Ordering and comparing numbers (I)
Ukukhulula nokuqhathanisa izinombolo (I)

CLASSWORK UMSEBENZI WASEKLASINI



Show on the number line:

Bonisa kunkabamudwa yezinombolo:

- a 1 more than 89
1 ngaphezu kwama-89
- b 1 less than 71
1 ngaphansi kwama-71
- c 3 more than 65
3 ngaphezu kwama-65
- d 2 less than 93
2 ngaphansi kwama-93
- e 4 more than 78
4 ngaphezu kwama-78
- f 5 less than 81
5 ngaphansi kwama-81

HOMEWORK UMSEBENZI WASEKHAYA

Show on the number line:

Bonisa kunkabamudwa yezinombolo:

- a 3 more than 62
3 ngaphezu kwama-62
- b 2 less than 98
2 ngaphansi kwama-98
- c 1 more than 88
1 ngaphezu kwama-88
- d 3 less than 76
3 ngaphansi kwama-76



Term 4 Lesson 9

Ithemu 4 Isifundo 9

Ordering and comparing numbers (2)
Ukukhulisa nokuqhathanisa izinombolo (2)

CLASSWORK UMSEBENZI WASEKLASINI



Show on the number line:

Bonisa kunkabamudwa yezinombolo:

- a 2 more than 64
2 ngaphezu kwama-64
- b 3 less than 76
3 ngaphansi kwama-76
- c 5 less than 85
5 ngaphansi kwama-85
- d 2 less than 92
2 ngaphansi kwama-92
- e 3 more than 75
3 ngaphezu kwama-75
- f 4 less than 96
4 ngaphansi kwama-96

HOMEWORK UMSEBENZI WASEKHAYA

Show on the number line:

Bonisa kunkabamudwa yezinombolo:

- a 3 less than 68
3 ngaphansi kwama-68
- b 2 more than 72
2 ngaphezu kwama-72
- c 2 more than 97
2 ngaphezu kwama-97
- d 3 less than 84
3 ngaphansi kwama-84



Term 4 Lesson 10

Ithemu 4 Isifundo 10

Assessment

Ukuhlola

Term 4 Lesson 11

Itthemu 4 Isifundo 11

One hundred
Ikhulu elilodwa

CLASSWORK UMSEBENZI WASEKLASINI

Fill in the missing numbers.

Faka izinombolo ezingekho.

a

1	2	3	4	5
		13	14	15
21	22	23	24	25
31	32		34	35
41	42		44	45

b

		9	10
17		19	20
	28	29	30
37	38		
47		49	

c

23	24	25	26
33	34	35	36
43			46
53	54	55	56
63	64	65	66
73	74		
83	84	85	86
93			96

d

11	12		14
21	22		24
31	32		34
41	42		44
51	52		54
61	62		64

e

29	30	31	32
39	40		42
49		51	
59			62
69			
79	80		

f

55	56		58
65		67	68
75	76	77	
	86	87	88
95		97	98

HOMEWORK UMSEBENZI WASEKHAYA

Fill in the missing numbers:

Faka izinombolo ezingekho:

64		66			69	70
74			77			80

Term 4 Lesson 12

Itthemu 4 Isifundo 12

Ordering numbers up to 100 (I)

Ukuhlela izinombolo ezifinyelela kuji-100 (I)

CLASSWORK UMSEBENZI WASEKLASINI

Fill in the missing numbers:

Faka izinombolo ezingekho:

24		26	27	
100			97	96
	15	20		30
40		20		0
55	65	75		
78	76			70
63		65	66	
	89		87	86

HOMEWORK UMSEBENZI WASEKHAYA

Fill in the missing numbers:

Faka izinombolo ezingekho:

40		60	70		90	
5	10	15				35

Term 4 Lesson 13

It hemu 4 Isifundo 13

Ordering numbers up to 100 (2)

Ukukhulula izinombolo ezifinyelela kuyi-100 (2)

CLASSWORK ACTIVITY I

UMSEBENZI OWENZIWA EKLASINI I

a 46 is more than 42

Ama-46 angaphezu kwama-42 ngo-



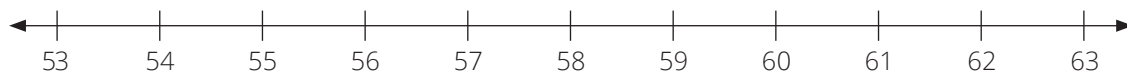
b 50 is more than 48

Ama-50 angaphezu kwama-48 ngo-



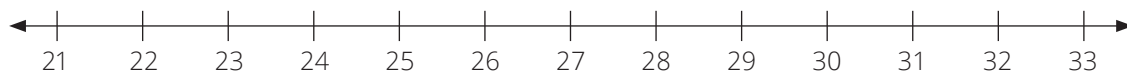
c 54 is less than 58

Ama-54 angaphansi kwama-58 ngo-



d is 5 less than 27

Ama- angaphansi kwama-27 nge-5



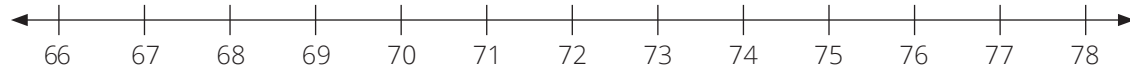
e is 3 less than 64

Ama- angaphansi kwama-64 ngo-3



f \square is 5 more than 72

Ama- \square angaphansi kwama-72 nge-5

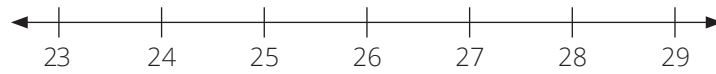


CLASSWORK ACTIVITY 2

UMSEBENZI OWENZIWA EKLASINI 2

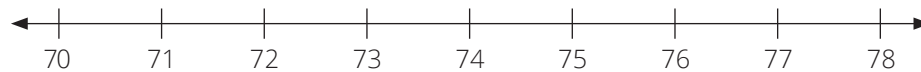
1 29 is \square more than 23

Ama-29 angaphezu kwama-23 nge- \square



2 77 is \square more than 72

Ama-77 angaphezu kwama-72 nge- \square



3 44 is \square less than 51

Ama-44 angaphansi kwama-52 nge- \square



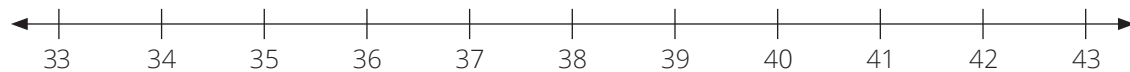
4 \square is 5 less than 48

Ama- \square angaphansi kwama-48 nge-5



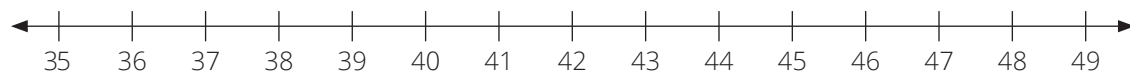
5 \square is 7 less than 41

Ama- \square angaphansi kwama-41 nge-7



6 \square is 6 more than 42

Ama- \square angaphezu kwama-42 nge-6



CLASSWORK UMSEBENZI WASEKLASINI

Play the board game. Your teacher will explain the rules
Dlalani umdlalo webhodi. Uthisha wenu uzochaza imithetho.

HOMEWORK UMSEBENZI WASEKHAYA

Circle the correct number on the number line:

Kokelezela inombolo efanele kunkabamudwa yezinombolo:

is 6 more than 61

Ama- angaphezu kwama-61 nge-6



What is the difference?

Uyini umehluko?

43 is less than 50

Ama-43 angaphansi kwama-50 nge-



Term 4 Lesson 14

Ithemu 4 Isifundo 14

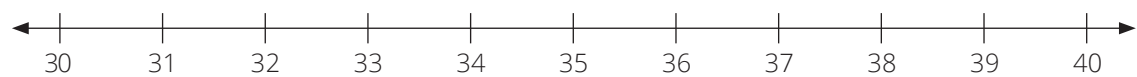
Building up and breaking down 100
Ukwakha nokuhlakaza i-100

CLASSWORK ACTIVITY I

UMSEBENZI OWENZIWA EKLASINI I

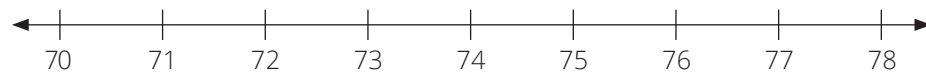
1 40 is more than 30

Ama-40 angaphezu kwama-30 nge-



2 71 is less than 78

Ama-71 angaphansi kwama-78 nge-



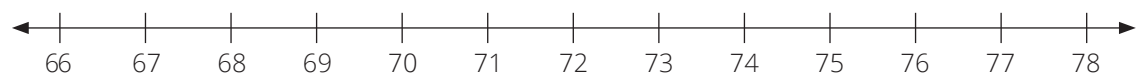
3 42 is less than 51

Ama-42 angaphansi kwama-51 nge-



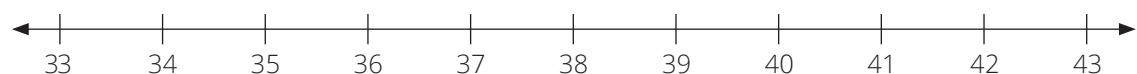
4 is 8 more than 68

Ama- angaphezu kwama-68 nge-8



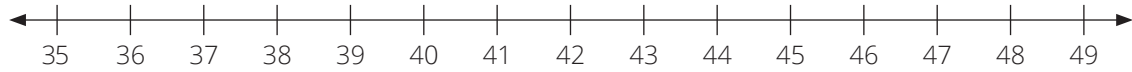
5 is 9 less than 43

Ama- angaphansi kwama-43 nge-9



6 □ is 10 less than 48

Ama-□ angaphansi kwama-48 nge-10



CLASSWORK ACTIVITY 3

UMSEBENZI OWENZIWA EKLASINI 3

		♥		♃					♃
					★				
		♥					☯		
				☯			★		
	★	♥							
					☯				
		♥							★
				♃					♃
		♥				★			
☯									

CLASSWORK UMSEBENZI WASEKLASINI

Play the board game. Your teacher will explain the rules.

Dlalani umdlalo webhodi. Uthisha wenu uzochaza imithetho.

HOMEWORK UMSEBENZI WASEKHAYA

Circle the correct number on the number line:

Kokelezela inombolo efanele kunkabamudwa yezinombolo:

a is 10 less than 77 (67)

Ama- angaphansi kwama-77 nge-10



b 62 is more than 54 (8)

Ama-62 angaphezu kwama-54 nge-



Term 4 Lesson 15

Itthemu 4 Isifundo 15

Addition and subtraction of 10s
Ukuhlanganisa nokususa ama-10

CLASSWORK ACTIVITY I

UMSEBENZI OWENZIWA EKLASINI I

34	
_____	_____
tens/ amashumi	ones/ okungakunye
_____ + _____ = _____	

75	
_____	_____
tens/ amashumi	ones/ okungakunye
_____ + _____ = _____	

93	
_____	_____
tens/ amashumi	ones/ okungakunye
_____ + _____ = _____	

CLASSWORK UMSEBENZI WASEKLASINI

1 Write the missing numbers in the table:

Bhala izinombolo ezingekho kuthebula:

a

56	
_____	_____
tens/ amashumi	ones/ okungakunye
_____ + _____ = _____	

c

94	
_____	_____
tens/ amashumi	ones/ okungakunye
_____ + _____ = _____	

b

45	
_____	_____
tens/ amashumi	ones/ okungakunye
_____ + _____ = _____	

d

39	
_____	_____
tens/ amashumi	ones/ okungakunye
_____ + _____ = _____	

2 Calculate the missing numbers:

Bala izinombolo ezingekho:

a $80 + 5 = \underline{\hspace{2cm}}$

b $85 - 5 = \underline{\hspace{2cm}}$

c $20 + 9 = \underline{\hspace{2cm}}$

d $29 - 20 = \underline{\hspace{2cm}}$

e $97 - 7 = \underline{\hspace{2cm}}$

f $97 - 90 = \underline{\hspace{2cm}}$

g _____ = 30 + 2

h 32 = 30 + _____

HOMEWORK UMSEBENZI WASEKHAYA

Write the missing numbers in the table:

Bhala izinombolo ezingekho kuthebula:

a	17	
	_____	_____
	tens/ amashumi	ones/ okungakunye
_____ + _____ = _____		
b	51	
	_____	_____
	tens/ amashumi	ones/ okungakunye
_____ + _____ = _____		
c	92	
	_____	_____
	tens/ amashumi	ones/ okungakunye
_____ + _____ = _____		

Term 4 Lesson 16

Ithemu 4 Isifundo 16

Assessment

Ukuhlola

Term 4 Lesson 17

It hemu 4 Isifundo 17

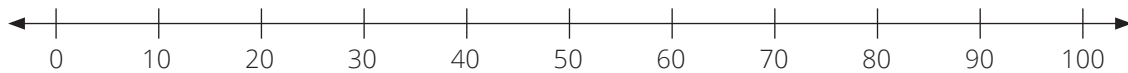
Addition and subtraction (I)

Ukuhlanganisa nokususa (I)

CLASSWORK ACTIVITY I

UMSEBENZI OWENZIWA EKLASINI I

$$10 + 40 = \underline{\hspace{2cm}}$$



$$20 + 50 = \underline{\hspace{1cm}} \quad \underline{\hspace{1cm}} \text{ tens} + \underline{\hspace{1cm}} \text{ tens} = \underline{\hspace{1cm}} \text{ tens}$$

$$\underline{\hspace{1cm}} \text{ amashumi} + \underline{\hspace{1cm}} \text{ amashumi} = \underline{\hspace{1cm}} \text{ amashumi}$$

$$60 + 30 = \underline{\hspace{1cm}} \quad \underline{\hspace{1cm}} \text{ tens} + \underline{\hspace{1cm}} \text{ tens} = \underline{\hspace{1cm}} \text{ tens}$$

$$\underline{\hspace{1cm}} \text{ amashumi} + \underline{\hspace{1cm}} \text{ amashumi} = \underline{\hspace{1cm}} \text{ amashumi}$$

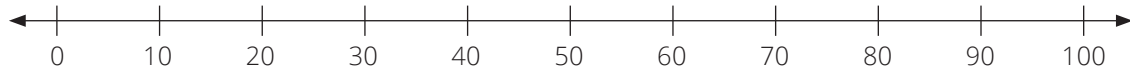
$$70 + 30 = \underline{\hspace{1cm}} \quad \underline{\hspace{1cm}} \text{ tens} + \underline{\hspace{1cm}} \text{ tens} = \underline{\hspace{1cm}} \text{ tens}$$

$$\underline{\hspace{1cm}} \text{ amashumi} + \underline{\hspace{1cm}} \text{ amashumi} = \underline{\hspace{1cm}} \text{ amashumi}$$

CLASSWORK ACTIVITY 2

UMSEBENZI OWENZIWA EKLASINI 2

$$40 - 30 = \underline{\hspace{2cm}}$$



$$100 - 50 = \underline{\hspace{1cm}} \quad \underline{\hspace{1cm}} \text{ tens} - \underline{\hspace{1cm}} \text{ tens} = \underline{\hspace{1cm}} \text{ tens}$$

$$\underline{\hspace{1cm}} \text{ amashumi} - \underline{\hspace{1cm}} \text{ amashumi} = \underline{\hspace{1cm}} \text{ amashumi}$$

$$80 - 20 = \underline{\hspace{1cm}} \quad \underline{\hspace{1cm}} \text{ tens} - \underline{\hspace{1cm}} \text{ tens} = \underline{\hspace{1cm}} \text{ tens}$$

$$\underline{\hspace{1cm}} \text{ amashumi} - \underline{\hspace{1cm}} \text{ amashumi} = \underline{\hspace{1cm}} \text{ amashumi}$$

$$100 - 90 = \underline{\hspace{1cm}} \quad \underline{\hspace{1cm}} \text{ tens} - \underline{\hspace{1cm}} \text{ tens} = \underline{\hspace{1cm}} \text{ tens}$$

$$\underline{\hspace{1cm}} \text{ amashumi} - \underline{\hspace{1cm}} \text{ amashumi} = \underline{\hspace{1cm}} \text{ amashumi}$$

CLASSWORK

Calculate:

Bala:

$$\mathbf{a} \quad 50 + 20 = \underline{\hspace{2cm}}$$

$$\mathbf{b} \quad 20 + 30 = \underline{\hspace{2cm}}$$

$$\mathbf{c} \quad 40 + 30 = \underline{\hspace{2cm}}$$

$$\mathbf{d} \quad 10 + 90 = \underline{\hspace{2cm}}$$

e $50 - 10 =$ _____

f $80 - 30 =$ _____

g $60 - 40 =$ _____

h $100 - 10 =$ _____

HOMEWORK UMSEBENZI WASEKHAYA

Calculate:

Bala:

a $70 + 30 =$ _____

b $30 + 50 =$ _____

c $40 + 20 =$ _____

d $80 + 10 =$ _____

Term 4 Lesson 18

Ithemu 4 Isifundo 18

Addition and subtraction (2)
Ukuhlanganisa nokususa (2)

CLASSWORK UMSEBENZI WASEKLASINI

Calculate:

Bala:

a $52 + 4 =$ _____

b $65 + 3 =$ _____

c $47 + 2 =$ _____

d $78 + 1 =$ _____

e $33 + 5 =$ _____

f $64 - 3 =$ _____

g $97 - 6 =$ _____

h $53 - 1 =$ _____

i $46 - 2 =$ _____

j $78 - 5 =$ _____

HOMEWORK UMSEBENZI WASEKHAYA

Calculate:

Bala:

a $67 + 2 =$ _____

b $44 + 5 =$ _____

c $78 - 2 =$ _____

d $55 - 3 =$ _____

Term 4 Lesson 19

Itthemu 4 Isifundo 19

Addition and subtraction (3)
Ukuhlanganisa nokususa (3)

CLASSWORK ACTIVITY 1

UMSEBENZI OWENZIWA EKLASINI 1

$$24 + 30 = \underline{\hspace{2cm}}$$



$$41 + 50 = \underline{\hspace{2cm}}$$



CLASSWORK ACTIVITY 2

UMSEBENZI OWENZIWA EKLASINI 2

$$95 - 20 = \underline{\hspace{2cm}}$$



$$77 - 40 = \underline{\hspace{2cm}}$$



CLASSWORK UMSEBENZI WASEKLASINI

Calculate:

Bala:

a $47 + 10 =$ _____

b $63 + 30 =$ _____

c $29 + 40 =$ _____

d $76 + 20 =$ _____

e $58 + 30 =$ _____

f $61 - 30 =$ _____

g $84 - 60 =$ _____

h $97 - 40 =$ _____

i $39 - 20 =$ _____

j $72 - 50 =$ _____

HOMEWORK UMSEBENZI WASEKHAYA

Calculate:

Bala:

a $52 + 20 =$ _____

b $25 + 40 =$ _____

c $86 - 30 =$ _____

d $63 - 20 =$ _____

Term 4 Lesson 20

Itthemu 4 Isifundo 20

Assessment

Ukuhlola

Term 4 Lesson 21

Itthemu 4 Isifundo 21

Addition and subtraction word problems (I)
Izibalo zamagama zokuhlanganisa nokususa (I)

CLASSWORK ACTIVITY 1

UMSEBENZI OWENZIWA EKLASINI 1

There are 6 children on the playground. 8 children joined them and they all started playing together. How many children are there now?

Kunabantwana abayi-6 enkundleni yokudlala. Bajoyinwa abantwana abayi-8 bese bonke beqala ukudlala ndawonye. Bangaki abantwana abakhona manje?

CLASSWORK ACTIVITY 2

UMSEBENZI OWENZIWA EKLASINI 2

There were 12 eggs. 5 of them were used to bake biscuits. How many eggs are there now?

Kunamaqanda ayi-12. Ama-5 awo asetshenziselwa ukubhaka amabhisikidi. Mangaki amaqanda akhona manje?

CLASSWORK UMSEBENZI WASEKLASINI

There are 7 boys on the bus. There are 8 more girls than boys. How many girls are there?

Kunabafana abayi-7 ebhasini. Kunamantombazane ayi-8 ngaphezu kwabafana. Mangaki amantombazane akhona?

HOMEWORK UMSEBENZI WASEKHAYA

Add or subtract without using bottle tops.

Hlanganisa noma ususe ngaphandle kokusebenzisa izivalo zamabhodlela.

a $8 + 6 =$ _____

b $13 - 5 =$ _____

c $7 + 4 =$ _____

Term 4 Lesson 22

Ithemu 4 Isifundo 22

Addition and subtraction word problems (2)

Izibalo zamagama zokuhlanganisa nokususa (2)

CLASSWORK ACTIVITY 1

UMSEBENZI OWENZIWA EKLASINI 1

Thompho is in the seventh position from the front in a queue. There are 4 children behind her. How many children are there in the queue?

Thompho usendaweni yesikhombisa kusukela ekuqaleni komugqa. Kunabantwana aba-4 ngemva kwakhe. Bangaki abantwana abasemgqeni?

CLASSWORK ACTIVITY 2

UMSEBENZI OWENZIWA EKLASINI 2

There are 13 people in a queue at the bus stop. I am in the fifth position from the back. How many people are there in front of me?

Kunabantu abayi-13 abasemgqeni osesitobhini sebhasi. Mina ngisendaweni yesihlanu kusukela emuva. Bangaki abantu abangaphambi kwami?

CLASSWORK UMSEBENZI WASEKLASINI

There are 6 girls and 13 boys in a playground. How many more boys are there?

Kunamantombazane ayi-6 kanye nabafana abayi-13 enkundleni yokudlala. Bangaki abafana abangaphezu kwamantombazane abakhona?

HOMEWORK UMSEBENZI WASEKHAYA

Add or subtract without using bottle tops.

Hlanganisa noma ususe ngaphandle kokusebenzisa izivalo zamabhodlela.

a $14 - 7 =$ _____

b $9 + 4 =$ _____

c $16 - 9 =$ _____

Term 4 Lesson 23

Ithemu 4 Isifundo 23

South African money
Imali yaseNingizimu Afrika

CLASSWORK UMSEBENZI WASEKLASINI

1 Circle all the:

Kokelezela onke:

R1 coins

R2 coins

R5 coins

Ama-R1 ezinhlamvumali






Ama-R2 ezinhlamvumali

Ama-R5 ezinhlamvumali
















2 Draw a line to match the amount of money to the picture.

Dweba umugqa oqondanisa inani lemali nesithombe.

a	R1	
b	10c	
c	R20	
d	R5	
e	R2	














3 Tick the coins in each block that will give you R10.

Thikha izinhlamvumali eblokhini ngayinye ezingakunika R10.

	 <input type="checkbox"/>	 <input type="checkbox"/>	 <input type="checkbox"/>	 <input type="checkbox"/>	 <input type="checkbox"/>	 <input type="checkbox"/>
	 <input type="checkbox"/>	 <input type="checkbox"/>	 <input type="checkbox"/>	 <input type="checkbox"/>	 <input type="checkbox"/>	 <input type="checkbox"/>

4 Tick the coins in each block that will give you R20.






Thikha izinhlamvumali eblokhini ngayinye ezingakunika R20.

	 <input type="checkbox"/>	 <input type="checkbox"/>	 <input type="checkbox"/>	 <input type="checkbox"/>	 <input type="checkbox"/>	 <input type="checkbox"/>
	 <input type="checkbox"/>	 <input type="checkbox"/>	 <input type="checkbox"/>	 <input type="checkbox"/>	 <input type="checkbox"/>	 <input type="checkbox"/>

HOMEWORK UMSEBENZI WASEKHAYA

Draw a line to match the amount of money to the picture.

Dweba umugqa oqondanisa inani lemali nesithombe.

a	R10	
b	50c	
c	R5	
d	R1	
e	20c	

Term 4 Lesson 24

Ithemu 4 Isifundo 24

Doubling Ukuphinda kabili

CLASSWORK UMSEBENZI WASEKLASINI

1 Write down the doubles. The first one is done for you.

Bhala phansi okuphindwe kabili. Wenzelwe okokuqala.

a	2 is/kuba	double 1 okuphindwe kabili 1	$1 + 1$
b	8 is/kuba		
c	4 is/kuba		
d	10 is/kuba		
e	6 is/kuba		
f	12 is/kuba		
g	14 is/kuba		

2 Answer the following:

Phendula okulandelayo:

a Double R6 is

Okuphindwe kabili kwe-R6 kuba _____

b Double R8 is

Okuphindwe kabili kwe-R8 kuba _____

c Double R14 is

Okuphindwe kabili kwe-R14 kuba _____

d Double R3 is

Okuphindwe kabili kwe-R3 kuba _____

e Double R11 is

Okuphindwe kabili kwe-R11 kuba _____

f Double R15 is

Okuphindwe kabili kwe-R15 kuba _____

HOMEWORK UMSEBENZI WASEKHAYA

1 Answer the following:

Phendula okulandelayo:

a Double R2 is

Okuphindwe kabili kwe-R2 kuba _____

b Double R10 is

Okuphindwe kabili kwe-R10 kuba _____

Double R8 is

Okuphindwe kabili kwe-R8 kuba _____

2 Double:

Okuphindwe kabili:

a 12 is/kuba _____

b 8 is/kuba _____

c 4 is/kuba _____

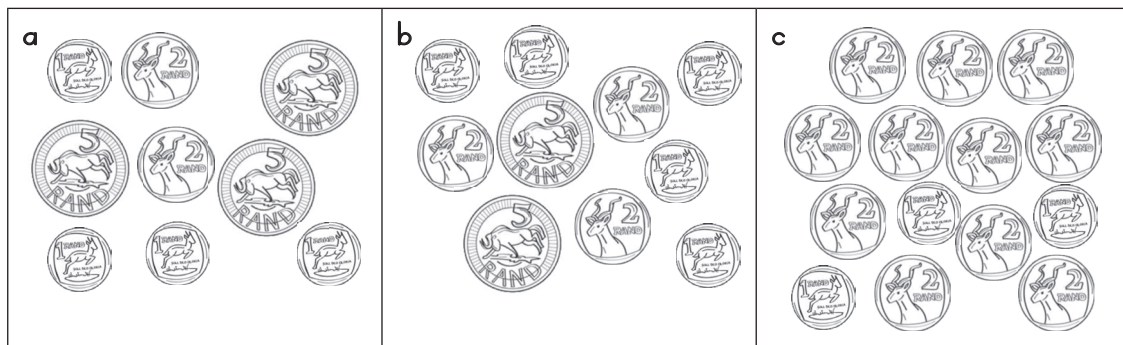
Term 4 Lesson 25

It hemu 4 Isifundo 25

Working with money
Ukusebenza ngemali

CLASSWORK UMSEBENZI WASEKLASINI

- 1 Circle the coins that will make up R10.
Kokelezela izinhlamvumali ezingenza R10.



- 2 Calculate the following:

Bala okulandelayo:

a $10c + 10c + 10c = \underline{\hspace{2cm}}$

b $R5 + R10 = \underline{\hspace{2cm}}$

c $R10 + R10 = \underline{\hspace{2cm}}$

d $R5 + R7 + R1 + R2 = \underline{\hspace{2cm}}$

3 Solve the following.

Xazulula okulandelayo.

a I have a 20c coin. My friend has three 10c coins. Who has more money?

Nginama-20c ohlamvumali. Umngane wami unama-10c ezinhlamvumali ezintathu. Ubani onemali eningi?

b I have two R5 coins. My friend has a R1 and R5 coin. Who has less money?

Nginama-R5 ezinhlamvumali ezimbili. Umngane wami une-R1 kanye ne-R5 lohlamvumali. Ubani onemali encane?

HOMEWORK UMSEBENZI WASEKHAYA

Calculate:

Bala:

a $10c + 10c =$ _____

b $10c + 20c =$ _____

c $R5 + R2 + R8 =$ _____

d $R3 + R10 + R2 + R2 =$ _____

e $R10 + R1 + R5 + R2 =$ _____

Term 4 Lesson 26

Ithemu 4 Isifundo 26

Money calculations
Izibalo zemali

CLASSWORK UMSEBENZI WASEKLASINI

- 1 I have R15. I buy a bag of sweets for R11. Make a drawing to show how much money I have left.

Nginama-R15. Ngithenga iphakethe lamaswidi ngama-R11. Yenza umdwebo obonisa ukuthi ingakanani imali engisele nayo.



- 2 Calculate:

Bala:

a $20c - 10c =$ _____

b $20c - 20c =$ _____

c $R15 - R4 =$ _____

d $R14 - R7 =$ _____

- 3 Calculate:

Bala:

a $R20 - R2 - R8 =$ _____

b $R5 - R4 =$ _____

c $30c - 10c =$ _____

d $R20 - R5 =$ _____

e $R15 - R5 - R5 - R2 =$ _____

HOMEWORK UMSEBENZI WASEKHAYA

Calculate:

Bala:

a $40c - 10c =$ _____

b $R15 - R10 =$ _____

c $R10 - R1 - R1 - R2 =$ _____

d $20c - 10c - 10c =$ _____

Term 4 Lesson 27

Itthemu 4 Isifundo 27

Assessment






Ukuhlola

Term 4 Lesson 28

Ithemu 4 Isifundo 28

Data handling (I)

Ukuphatha ulwazingqangi (I)






types of weather izinhlobo zesimo sezulu	tally marks izibalo zamamaki	total number of tally marks inani lesamba sezibalo zamamaki
		
		
		
		
		

CLASSWORK UMSEBENZI WASEKLASINI

1 Use the data from the January calendar to draw the pictograph.

Sebenzisa ulwazingqangi oluvela ekhalendeni kaMasingana ukuba udwebe inkulumomdwebo.

Types of weather
Izinhlobo zesimo sezulu

12					
11					
10					
9					
8					
7					
6					
5					
4					
3					
2					
1					
					

Key/Isihluthulelo: _____ = one day/usuku lunye

2 Complete:

Gcwalisa:

a There were _____ sunny days in January.

NgoMasingana bezi- _____ izinsuku ebezikade zinelanga elibalele.

b There were _____ windy days in January.

NgoMasingana bezi-_____ izinsuku ebezikade zinomoya.

c Most days in January were _____.

Izinsuku eziningi ngoMasingana kade_____.

d How many more sunny days than rainy days were there? _____

Ziningi ngaphezu kangakanani izinsuku ebezikade zinelanga elibalele
kunezinsuku ebezikade zinemvula?

e I enjoy _____ days.

Ngijabulela izinsuku _____.

f There were _____ rainy days in January.

NgoMasingana bezi-_____ izinsuku ebezikade zinemvula.

g There were _____ cloudy days in January.

NgoMasingana bezi-_____ izinsuku ebezikade zinamafu.

h Only one day in January was _____.

NgoMasingana lunye kuphela usuku obelukade _____.

i How many less windy days than rainy days were there? _____













Zingaphansi kangakanani izinsuku ebezikade zinomoya kunezinsuku ebezikade zinemvula?

j I do not enjoy _____ days.

Angizijabuleli izinsuku _____.

HOMEWORK UMSEBENZI WASEKHAYA

Number of shapes
Inani lemifanekiso

5				
4				
3				
2				
1				
	Star Inkanyezi	Ball Ibhola	Triangle Unxantathu	Square Isikwele

- How many squares are there?
Zingaki izikwele ezikhona? _____
- How many stars are there?
Zingaki izinkanyezi ezikhona? _____
- How many more stars are there than squares?
Ziningi ngaphezu kangakanani izinkanyezi ezikhona kunezikwele? _____
- How many less circles are there than triangles?
Zincane ngaphansi kangakanani izindilinga ezikhona kunonxantathu? _____

Term 4 Lesson 29

It hemu 4 Isifundo 29

Data handling (2)

Ukuphatha ulwazingqangi (2)

CLASSWORK UMSEBENZI WASEKLASINI

We Like Apples Sithanda Ama-aphula

5			□
4			□
3	□		□
2	□	□	□
1	□	□	□
	Red apples Ama-aphula abomvu	Yellow apples Ama-aphula aphuzi	Green apples Ama-aphula aluhlaza okotshani

Key/ Isihluthululo: □ = one learner/umfundi oyedwa.

Answer the questions using the pictograph:

Phendula imibuzo usebenzisa inkulumomdwebo:

a How many learners like green apples?

Bangaki abafundi abathanda ama-aphula aluhlaza okotshani? _____

b How many learners like red apples?

Bangaki abafundi abathanda ama-aphula abomvu? _____

c How many learners like yellow apples?

Bangaki abafundi abathanda ama-aphula aphuzi? _____

d How many more learners like green apples than yellow apples?

Baningi ngaphezu kangakanani abafundi abathanda ama-aphula aluhlaza okotshani kunama-aphula aphuzi?

e How many more learners like red apples than yellow apples?

Baningi ngaphezu kangakanani abafundi abathanda ama-aphula abomvu kunama-aphula aphuzi?

f Which apple is the most popular?














Yiliphi i-aphula elithandwa kakhulu? _____

g Which apple is the least popular?

Yiliphi i-aphula elithandwa kancane? _____

HOMEWORK UMSEBENZI WASEKHAYA

Fruit/Izithelo

5				
4				
3				
2				
1				
	Apple i-aphula	Banana ubhanana	Orange iwolintshi	Strawberry ijikijolo

Answer the questions using the pictograph:

Phendula imibuzo usebenzisa inkulumomdwebo:

a How many learners like bananas?

Bangaki abafundi abathanda ubhanana? _____

b How many less oranges are there than bananas?

Mancane ngaphansi kangakanani amawolintshi kunobhanana? _____

c How many more apples are there than strawberries?

Maningi ngaphezu kangakanani ama-aphula akhona kunamajikijolo? _____

d Which is the favourite fruit?

Yisiphi isithelo esithandwa kakhulu? _____

e Which is the least favourite fruit?

Yisiphi isithelo esithandwa kancane? _____

Term 4 Lesson 30

Ithemu 4 Isifundo 30

Assessment
Ukuhlola

Term 4 Lesson 31

It hemu 4 Isifundo 31

Time (I)

Isikhathi (I)

CLASSWORK UMSEBENZI WASEKLASINI

1 Draw a picture to show which takes a longer/shorter time.

Dweba isithombe esibonisa ukuthi yikuphi okuthatha isikhathi eside/esifushane.

	Compare Qhathanisa	A longer time Isikhathi eside	A shorter time Isikhathi esifushane
a	Walking to the shop and Driving to the shop Ukuhamba ngezinyawo uye esitolo kanye Nokuhamba ngemoto uye esitolo		
b	Making a cup of tea and Making dinner Ukwenza inkomishi yetiye kanye Nokwenza isidlo sedina		

	Compare Qhathanisa	A longer time Isikhathi eside	A shorter time Isikhathi esifushane
c	Drawing one square and Drawing lots of squares Ukudweba isikwele esisodwa kanye Nokudweba izikwele eziningi		

- 2 Draw a picture of something you take a long time to do.
Dweba isithombe sento ethile othathe isikhathi eside ukuba uyenze.
- 3 Draw a picture of something you take a short time to do.
Dweba isithombe sento ethile othathe isikhathi esifushane ukuba uyenze.

HOMEWORK UMSEBENZI WASEKHAYA

Draw something:

Dweba okuthile:

a You did yesterday.
Okwenze izolo.

b You did today.
Okwenze namuhla.

c You will do tomorrow.
Ozokwenza kusasa.

Term 4 Lesson 32

Ithemu 4 Isifundo 32

Time (2)

Isikhatshi (2)

CLASSWORK UMSEBENZI WASEKLASINI

- 1 Write the days of the week in order.

Bhala izinsuku zesonto ngokulandelana kwazo.

Wednesday	Friday	Saturday	Monday
Sunday	Tuesday	Thursday	
uLwesithathu	uLwesihlanu	uMgqibelo	uMsombuluko
iSonto	uLwesibili	uLwesine	

- 2 Draw a picture of what you did on Sunday.
Dweba isithombe salokho okwenze ngeSonto.

3 Write the months of the year in order.

Bhala izinyanga zonyaka ngokulandelayo kwazo.

March December July January May
September February October June
August April November

uNdasa uZibandlela uNtulikazi uMasingana uNhlaba
uMandulo uNhlolanja uMfumfu uNhlanguzana
uNcwaba uMbasa uLwezi

4 Draw a picture of something that happens in one of the months.

Dweba isithombe sento ethile eyenzekayo kwenye yezinyanga.

HOMEWORK UMSEBENZI WASEKHAYA

Use the words below to help you fill in the missing words.

Sebenzisa amagama engezansi ukuba akusize ugcwalise amagama angekho.

July	January	September	December
Ntulikazi	Masingana	Mandulo	Zibandlela

- a I start school in
Ngiqala ukuya esikoleni ngo_____.
- b It is cold in
Kuyabanda ngo_____.
- c Flowers start blooming in
Izimbali ziyaqhakaza ngo_____.
- d It is very hot in
Kushisa kakhulu ngo_____.

Term 4 Lesson 33

Itthemu 4 Isifundo 33

Time (3)

Isikhathi (3)

CLASSWORK UMSEBENZI WASEKLASINI

- 1 Draw a picture to show what you did before school.
Dweba isithombe esibonisa lokho okwenze ngaphambi kokuya esikoleni.

- 2 Draw a picture of what you will do after school.
Dweba isithombe salokho ozokwenza uma usuphume esikoleni.

3 Write the names of each of the days of the week.

Bhala amagama azo zonke izinsuku zesonto.

4 Draw a picture to show what you do on each day of the week.

Dweba isithombe esibonisa lokho okwenzayo osukwini ngalunye lwesonto.

5 Write the names of each of the months of the year.

Bhala amagama azo zonke izinyanga zonyaka.

6 In which month of the year were you born?

Wazalwa ngayiphi inyanga yonyaka?

7 Draw a picture of a special event that happens in one of the months of the year.

Dweba isithombe sesehlakalo esibalulekile esenzeka kwenye yezinyanga zonyanga.

HOMEWORK UMSEBENZI WASEKHAYA

What do you do in the morning? Draw a picture of one of the things you do in the morning.

Yini oyenzayo ekuseni? Dweba isithombe sento eyodwa oyenza ekuseni.

Term 4 Lesson 34

Itthemu 4 Isifundo 34

Time (4)

Isikhathi (4)

CLASSWORK UMSEBENZI WASEKLASINI

- 1 Fill in the missing words. After that, draw a picture in your classwork book.
Faka amagama angekho. Ngemva kwalokho, dweba isithombe ebhukwini lakho lomsebenzi waseklasini.
 - a I started big school in
Ngaqala esikoleni esikhulu ngo_____.
 - b I will complete Grade I in
Ngizoqeda iBanga I ngo_____.
- 2 My favourite month of the year:
Inyanga engiyithandayo onyakeni:
 - a Draw a picture of something you like that happens in one of the months.
Dweba isithombe sento ethile oyithandayo eyenzeka kwenye yezinyanga.

- b** Write the name of the month above your picture.
Bhala igama lenyanga ngaphezu kwesithombe sakho.

- c** What will you do on Saturday? Draw a picture.
Yini ozoyenza ngoMgqibelo? Dweba isithombe.

HOMEWORK UMSEBENZI WASEKHAYA

Write **true** or **false**:

Bhala ukuthi **iqiniso** noma **amanga**:

a Monday comes after Tuesday.

UMsombuluko uza ngemva koLwesibili. _____

b March comes before April.

UNdasa uza ngaphambi kukaMbaso. _____

c December is the first month of the year.

UZibandlela yinyanga yokuqala onyakeni. _____

d Friday is in among Thursday and Saturday.

ULwesihlanu uphakathi koLwesine noMgqibelo. _____

Term 4 Lesson 35

Itthemu 4 Isifundo 35

Assessment

Ukuhlola

Term 4 Lesson 36

Ithemu 4 Isifundo 36

Grouping

Ukukhulula ngamaqoqo

CLASSWORK UMSEBENZI WASEKLASINI

1 Solve the following:

Xazulula okulandelayo:

a ●●●●●●●●●●

How many groups of 3 can you make from 9?

Mangaki amaqoqo ano-3 ongawenza ngokuyi-9? _____

b ●●●●●●●●●●

How many groups of 5 can you make from 10?

Mangaki amaqoqo ano-5 ongawenza ngokuyi-10? _____

c ●●●●●●●●●●●●●●●●

How many groups of 3 can you make from 15?

Mangaki amaqoqo ano-3 ongawenza ngokuyi-15? _____

d ●●●●●●●●●●●●●●●●

How many groups of 2 can you make from 14?

Mangaki amaqoqo ano-2 ongawenza ngokuyi-14? _____

2 Draw a picture to solve the problems:

Dweba isithombe ukuze uxazulule izinkinga:

a Thompho has 20 balloons. She puts 4 balloons in each bunch. How many bunches will she make?

Thompho unamabhaluni angama-20. Ubeka amabhaluni ama-4 eqoqweni ngalinye. Mangaki amaqoqo azowenza?

- b Ntombi has 9 books. She puts 3 books in a pile. How many piles will she make?

Ntombi unezincwadi eziyi-9. Ubeka izincwadi ezi-3 zibe yinqwaba. Zingaki izinqwaba azozenza?

HOMEWORK UMSEBENZI WASEKHAYA

Solve the following:

Xazulula okulandelayo:

a ●●●●●●●●●●●●●●●●

How many groups of 2 can you make from 12?

Mangaki amaqoqo ano-2 ongawenza ngokuyi-12? _____

b ●●●●●●●●●●●●●●

How many groups of 4 can you make from 12?

Mangaki amaqoqo ano-4 ongawenza ngokuyi-12? _____

c ●●●●●●●●●●●●●●

How many groups of 12 can you make from 12?

Mangaki amaqoqo ane-12 ongawenza ngokuyi-12? _____

Term 4 Lesson 37

Ithemu 4 Isifundo 37

Sharing Ukwabelana

CLASSWORK UMSEBENZI WASEKLASINI

1 Solve the following:

Xazulula okulandelayo:



Share 16 pencils among 8 children. How many pencils will each child get?

Yaba amapensela ayi-16 phakathi kwabantwana abayi-8. Mangaki amapensela azotholwa umntwana ngamunye?



Share 6 flowers between 2 children. How many flowers will each child get?

Yaba izimbali eziyi-6 phakathi kwabantwana aba-2. Zingaki izimbali ezizotholwa umntwana ngamunye?



Share 12 books among 3 children. How many books will each child get?

Yaba izincwadi eziyi-12 phakathi kwabantwana aba-3. Zingaki izincwadi ezizotholwa umntwana ngamunye?



Share 10 balls among 5 children. How many balls will each child get?

Yaba amabhola ayi-10 phakathi kwabantwana aba-5. Mangaki amabhola azotholwa umntwana ngamunye?

2 Draw a picture to solve the problems:

Dweba isithombe ukuxazulula izinkinga:

a Share 10 sweets among 5 friends. How many sweets will each friend get?

Yaba amaswidi ayi-10 phakathi kwabangane aba-5. Mangaki amaswidi azotholwa umngane ngamunye?

b Share 16 flowers between 2 people. How many flowers will each person get?

Yaba izimbali eziyi-16 phakathi kwabantu aba-2. Zingaki izimbali ezizotholwa umuntu ngamunye?



Share 20 balls among 5 children. How many balls will each child get?

Yaba amabhola angama-20 phakathi kwabantwana aba-5. Mangaki amabhola azotholwa umntwana ngamunye?



Share 5 flowers between 5 children. How many flowers will each child get?

Yaba izimbali ezi-5 phakathi kwabantwana aba-5. Zingaki izimbali ezizotholwa umntwana ngamunye?

HOMEWORK UMSEBENZI WASEKHAYA

Solve the following:

Xazulula okulandelayo:



Share 8 pencils among 4 children. How many pencils will each child get?

Yaba amapensela ayi-8 phakathi kwabantwana aba-4. Mangaki amapensela azotholwa umntwana ngamunye?



Share 6 pencils between 2 people. How many pencils will each person get?

Yaba amapensela ayi-6 phakathi kwabantu aba-2. Mangaki amapensela azotholwa umuntu ngamunye?

Term 4 Lesson 38

It hemu 4 Isifundo 38

Halving Ukuhlukanisa kabili ngokulingana

CLASSWORK UMSEBENZI WASEKLASINI

1 Use the beetles to help you to calculate half:

Sebenzisa amabhungane ukuba akusize ubale ukuhlukanisa kabili ngokulingana:

a Half of 12 is

Ukuhlukanisa kabili ngokulingana i-12 kuba _____

b Half of 16 is

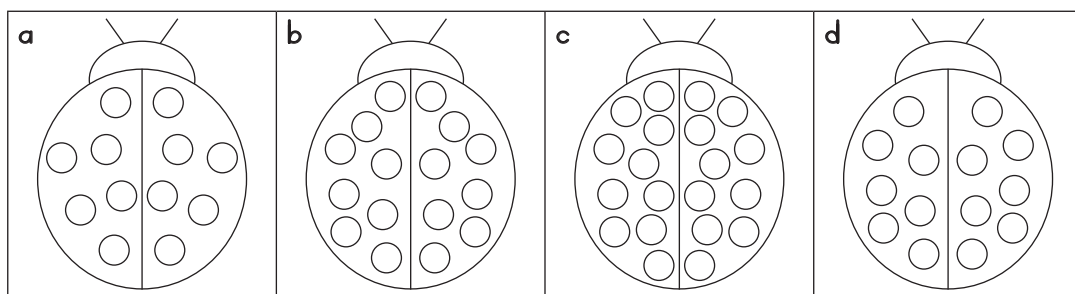
Ukuhlukanisa kabili ngokulingana i-16 kuba _____

c Half of 20 is

Ukuhlukanisa kabili ngokulingana ama-20 kuba _____

d Half of 14 is

Ukuhlukanisa kabili ngokulingana i-14 kuba _____



2 Use the blocks to help you to calculate half:

Sebenzisa amablokhi ukuba akusize ubale ukuhlukanisa kabili ngokulingana:



Half of 16 is

Ukuhlukanisa kabili ngokulingana i-16 kuba _____



Half of 20 is

Ukuhlukanisa kabili ngokulingana ama-20 kuba _____



Half of 18 is

Ukuhlukanisa kabili ngokulingana i-18 kuba _____



Half of 10 is

Ukuhlukanisa kabili ngokulingana i-10 kuba _____

3 Complete the following:

Gcwalisa okulandelayo:

a Half of 8 is

Ukuhlukanisa kabili ngokulingana i-8 kuba _____

b Half of 12 is

Ukuhlukanisa kabili ngokulingana i-12 kuba _____

c Half of 2 is

Ukuhlukanisa kabili ngokulingana oku-2 kuba _____

d Half of 4 is

Ukuhlukanisa kabili ngokulingana oku-4 kuba _____

HOMEWORK UMSEBENZI WASEKHAYA

1 Use the blocks to help you to calculate half:

Sebenzisa amablokhi ukuba akusize ubale ukuhlukanisa kabili ngokulingana:



Half of 14 is

Ukuhlukanisa kabili ngokulingana i-14 kuba _____



Half of 12 is

Ukuhlukanisa kabili ngokulingana i-12 kuba _____

2 Complete the following:

Grwalisa okulandelayo:

a Half of 10 is

Ukuhlukanisa kabili ngokulingana i-10 kuba _____

b Half of 6 is

Ukuhlukanisa kabili ngokulingana i-6 kuba _____

Term 4 Lesson 39

Ithemu 4 Isifundo 39

Assessment

Ukuhlola

Term 4 Lesson 40

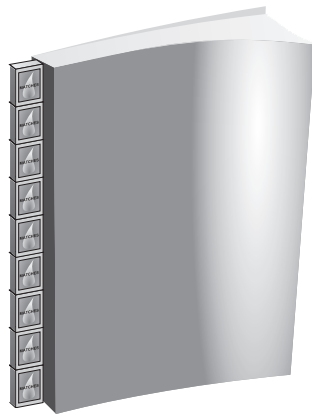
It hemu 4 Isifundo 40

Getting ready for Grade 2
Ukulungiselela iBanga 2

MEASUREMENT

ISILINGANISO

- 1 What is the length of this book?
Bungakanani ubude bale ncwadi?
- 2 What is the width of this book?
Bungakanani ububanzi bale ncwadi?



The book is _____ match
boxes long.

Le ncwadi inobude bamabhokisi
omentshisi

ayi-_____.



The book is _____ match
boxes wide.

Le ncwadi inobubanzi bamabhokisi
omentshisi

ama-_____.

USING TEN FRAMES

UKUSEBENZISA AMAFULEMU AYISHUMI

Play the number building game. Your teacher will explain the rules.

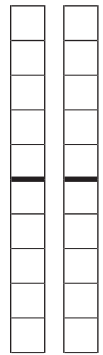
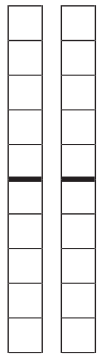
Dlalani umdlala wokwakha izinombolo. Uthisha wenu uzochaza imithetho.

ADDITION AND SUBTRACTION

UKUHLANGANISA NOKUSUSA

Calculate using ten frames and bottle tops.

Bala usebenzise amafulemu ayishumi kanye nezivalo zamabhodlela.

	Answer Ipendulo		Answer Ipendulo
a		b	

ADDITION WITH CARRYING AND SUBTRACTION WITH BORROWING

UKUHLANGANISA NGOKUPHATHA NOKUSUSA NGOKUBOLEKA

Play the card game. Your teacher will explain the rules.

Dlalani umdlalo wamakhadi. Uthisha wenu uzochaza imithetho.

LARGE NUMBERS

IZINOMBOLO EZINKULU

Play the board game. Your teacher will explain the rules.

Dlalani umdlalo webhodi. Uthisha wenu uzochaza imithetho.

ADDING AND SUBTRACTING WITH 2 DIGIT NUMBERS

UKUHLANGANISA NOKUSUSA NGEZINOMBOLO EZI-2

Solve the following problems:

Xazulula izinkinga ezilandelayo:

a $57 - 30 =$ _____

b $40 + 50 =$ _____

c $32 - 30 =$ _____

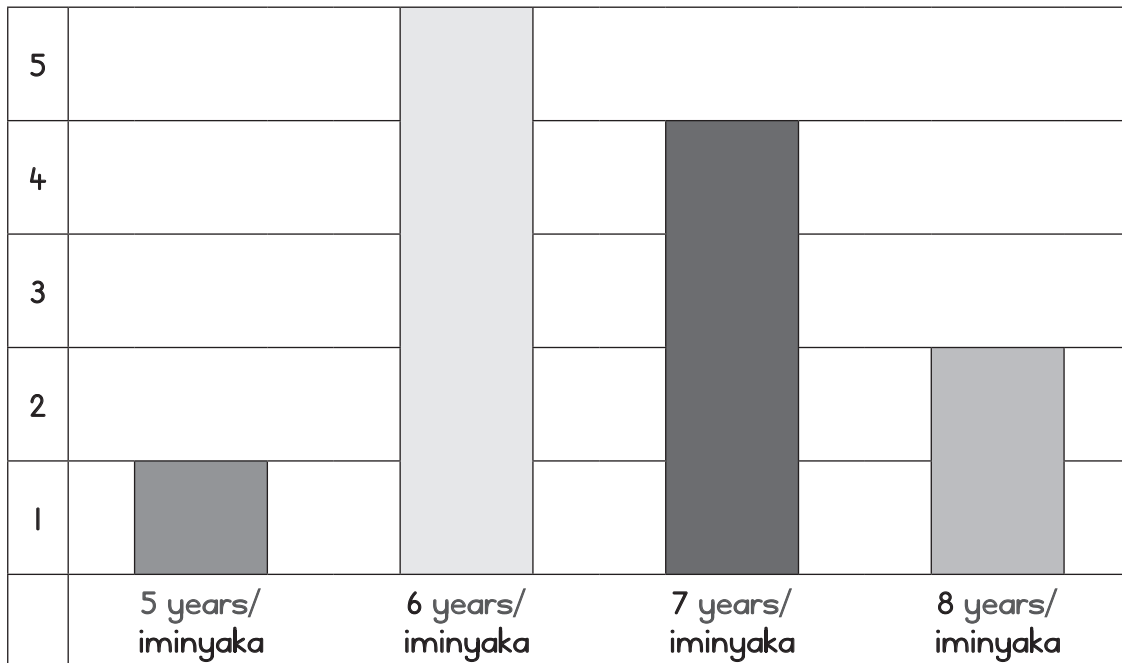
d $43 + 40 =$ _____

e $79 - 9 =$ _____

DATA HANDLING

UKUPHATHA ULWAZINGQANGI

The ages of children in a class
Ubudala babantwana abaseklasini



- a How many learners are 5 years old?
Bangaki abafundi abaneminyaka yobudala eyi-5? _____
- b How many learners are 8 years old?
Bangaki abafundi abaneminyaka yobudala eyi-8? _____
- c How many learners are 6 years old?
Bangaki abafundi abaneminyaka yobudala eyi-6? _____
- d How many learners are 7 years old?
Bangaki abafundi abaneminyaka yobudala eyi-7? _____
- e How many more 6 year olds are there than 5 year olds?
Baningi ngaphezu kangakanani abaneminyaka yobudala eyi-6 kunabaneminyaka yobudala eyi-5?

- f How many less 8 year olds are there than 7 year olds?
Bancane ngaphansi kangakanani abaneminyaka yobudala eyi-8 kunabaneminyaka yobudala eyi-7?

Hundred Board (many lessons)
Ibhodi Lekhulu (izifundo eziningi)

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100



Place value table (many lessons)

Ithebula lesimelibungako (izifundo eziningi)

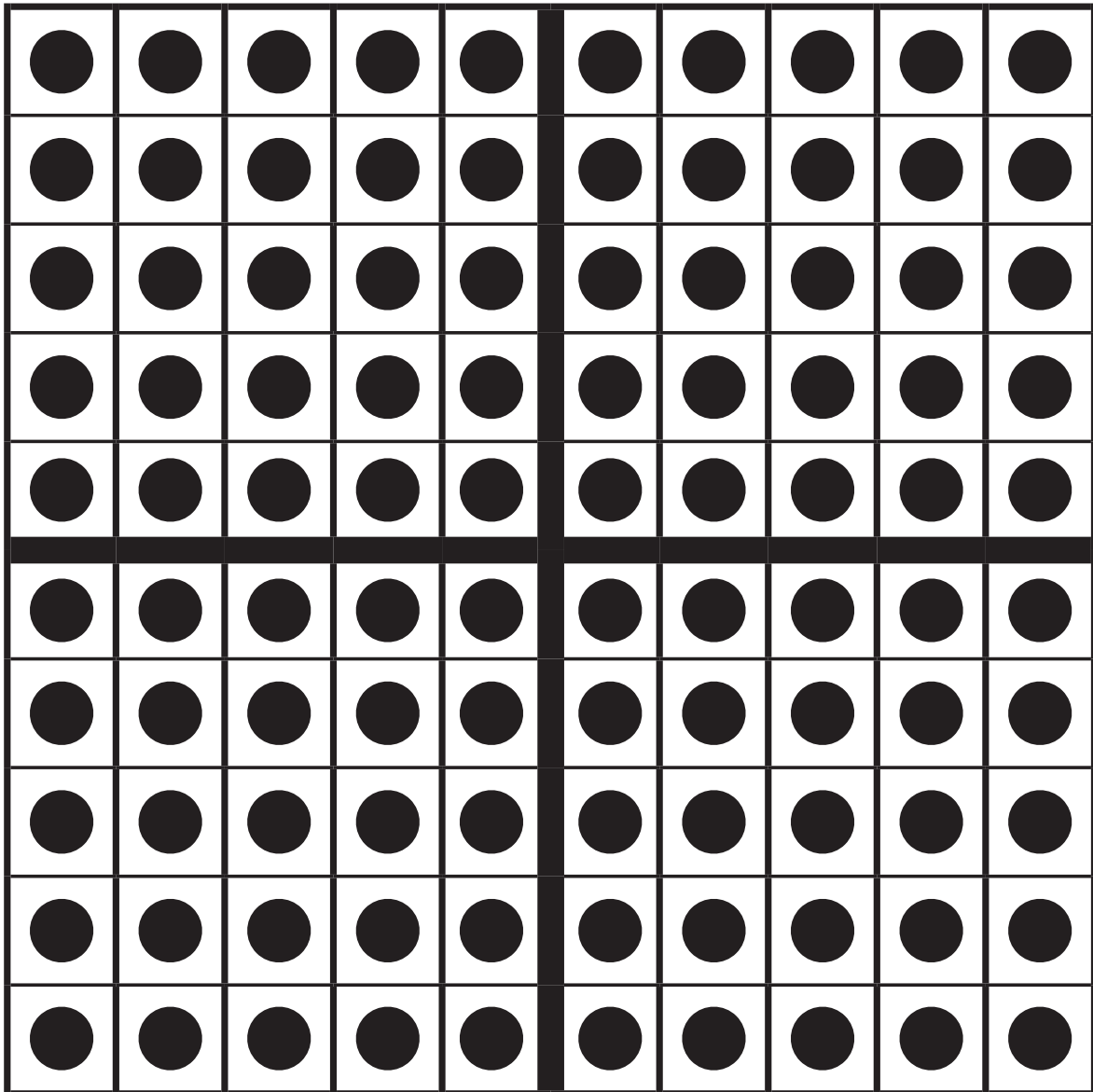
Tens/Amashumi	Ones/Okungakunye

Weather calendar (Lesson 37)

Ikhhalenda lesimo sezulu (isifundo 37)

January/uMasingana						
Sun	Mon	Tue	Wed	Thu	Fri	Sat
		1 	2 	3 	4 	5 
6 	7 	8 	9 	10 	11 	12 
13 	14 	15 	16 	17 	18 	19 
20 	21 	22 	23 	24 	25 	26 
27 	28 	29 	30 	31 		

Printed tens – learner size (many lessons)
Amashumi abhaliwe – ubungako babafundi
(izifundo eziningi)



Tens number cards (lesson 12-14)

Amakhadi amashumi ezinombolo (isifundo 12-14)

10	20
30	40
50	60
70	80
90	100

1 to 100 number cards (lesson 3, 11-14)

Amakhadi ezinombolo 1 kuya ku-100 (isifundo 3, 11-14)

1	2	3	4	5
6	7	8	9	10
11	12	13	14	15
16	17	18	19	20
21	22	23	24	25
26	27	28	29	30

31	32	33	34	35
36	37	38	39	40
41	42	43	44	45
46	47	48	49	50
51	52	53	54	55
56	57	58	59	60
61	62	63	64	65

66	67	68	69	70
71	72	73	74	75
76	77	78	79	80
81	82	83	84	85
86	87	88	89	90
91	92	93	94	95
96	97	98	99	100

Money cut-outs – coins (lessons 23–26)
Amaphepha asikiwe emali – izinhlamvumali
(izifundo 23–26)



6 Money cut-outs – notes (lessons 23–26)
 Amaphepha asikiwe emali – izimali ezingamaphepha
 (izifundo 23–26)

